

## Remote Education Offer

In recognition of the requirement to teach remotely a significant investment was made in 2019/20 by the College in the purchase of online platforms to support curriculum delivery. In the latter part of 2019/20, the focus of staff CPD was on developing confidence and competence in delivering online learning then developing teachers' skills in teaching and assessing online.

The College offers a wide range of courses for 14-16, 16-18, adults and apprenticeships, therefore, what is taught to students at home will vary dependent upon the nature of the qualification being studied.

All courses and apprenticeships are underpinned by a supportive online environment – . online safety for students is a key feature of all remote learning. Learning may include Virtual Learning Environments, Microsoft Teams, Century Learning Platform, SmartAssessor Platform and the College Moodle platform.

All students will be taught broadly the same curriculum as they would if they were in college but the sequencing or order of the delivery may change, especially where a course/apprenticeship is predominantly practical in nature. In remote delivery staff may re-order and focus upon theoretical and assignment/assessment work. Some practical aspects may be demonstrated through video instruction but mostly the remote work will concentrate on more theoretical aspects of the course.

To guarantee our students are not disadvantaged and are able to continue their learning we will:

- continue to provide flexible lessons / workshops, remotely over platforms such as Microsoft Teams, SmartAssessor and Century Learning. Student timetables and details of assessments are available through the College Moodle platform
- ensure that online learning is accessible through laptops, tablets and mobile devices
- continue to ensure delivery arrangements, such as timetabling, virtual learning environments and assessment arrangements are planned to meet students individual learning needs
- expect students to attend and engage with all sessions related to their course, including participating in online sessions and completing and submitting activities and work set by deadlines provided.
- carry out assessment of students and provide feedback in a variety of ways including, whole-class feedback or quizzes marked automatically via digital platforms, and written and verbal feedback on work submitted.
- support students without devices, connectivity to continue with their learning wherever possible by providing laptops for eligible students to borrow, and printing workbooks and worksheets to be sent to students on some courses.
- provide in college support for vulnerable students or those without a suitable environment for learning at home.
- provide support from well qualified teachers and support assistants, to enable students with Special Educational Needs and Disabilities (SEND) to study on main stream vocational programmes by well qualified teachers and support assistants.